

Routine Template Card Reference Guide

Big Idea	Card #	Card Title	Materials Needed
Phonics	Card 1	Letter Recognition (Name) Review	Whiteboard, marker
Phonics	Card 2	Letter/Sound Review	Whiteboard, marker
Phonics	Card 3	Word Reading	Whiteboard, marker
Phonemic Awareness	Card 4	Onset-Rime Blending	Whiteboard marker with green cap
Phonemic Awareness	Card 5	Phoneme Blending	Colored unifix cubes
Phonemic Awareness	Card 6	Phonemic Segmentation	Closed fist
Phonics	Card 7	Sound/Spelling Review	Whiteboard, marker
Phonics	Card 8	Sound-by-Sound Blending	Whiteboard, marker
Phonics	Card 9	Continuous Blending	Whiteboard, marker
Phonics	Card 10	Word Reading, Spelling-Focused	Whiteboard, marker
Fluency	Card 11	Reading Predecodable and Decodable Text-Introductory	Copy of story for each student
Fluency	Card 12	Reading Decodable Text-Intermediate	Copy of story for each student
Fluency	Card 13	Reading Decodable Text-Advanced 1 (Transitional)	Copy of story for each student
Fluency	Card 14	Reading Text- Advanced 2	Copy of story for each student
Comprehension	Card 15	Strategy Instruction	Varies
Phonics	Card 16A	Phonics/Decoding Strategy (Grade 1)	
Phonics	Card 16B	Phonics/Decoding Strategy (Grades 2-6)	
Vocabulary	Card 17A	Word-Learning Strategy Instruction	
Vocabulary	Card 17B	Specific Word Instruction	

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Example Cards

Phonemic Awareness	Example #1	Initial Phoneme Isolation	Whiteboard marker with green cap or tongue depressor
Phonemic Awareness	Example #1	Medial Phoneme Isolation	Tongue depressor with green on one end and red on the other
Phonemic Awareness	Example #1	Final Phoneme Isolation	Whiteboard marker with red cap or tongue depressor
Phonics	Example #2	Introducing New Letter Names, Sounds, or Sound/Spellings	Letter/sound or sound/spelling card
Phonics	Example #3	Introducing New Irregular Words	Whiteboard, marker
Phonics/PA	Example #4	Dictation (K-1, 2-3 Strategic and Intensive)	Closed fist, whiteboard/chart paper, marker, paper/pencil for students or whiteboards/markers for each student
Phonics/PA	Example #5	Dictation (Late 1st grade, 2+)	Whiteboard/chart paper, marker, paper/pencil or whiteboards for each student
Phonics	Example #6	Reviewing Affixes and Word Roots	Whiteboard, marker
Phonics	Example #7	Word Reading, Meaning-focused	Whiteboard, marker

Task Cards

Oral Language	Card A	Student Response	
Vocabulary	Card B	Vocabulary- Specific Words	Varies
Fluency	Card C	Fluency	Authentic independent or instructional level texts
Fluency	Card D	Time-in-Text	Authentic independent or instructional level texts
Access to Grade-Level Materials	Card E	Student Engagement/Discussion	Grade-level passage